# **Initiative 41**

# Leading a primary Schools in Rural Area during the Pandemic

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#### **The School Context**

GMS is located in the Viswema block of Kohima district of Nagaland. It is managed by the Department of Education. It is located in an urban area. The school is Coeducational.

## **Challenges faced due to School Closure**

As our school is in rural area many parents of the school students do not have smartphones for their online classes. Even though some parents have smartphones they find it difficult to share with all the children in the family hence many children studying in our school could not avail the benefits of online classes.

### **Innovative Leadership Practices for mitigating learning gaps**

The teachers have to give individual attention by giving them photocopies of all the notes weekly for the village school children. As a school leader, the most encouraging part of my teaching journey comes in 2019 when the Nagaland state PWD took over the National Highway to Imphal road from Kohima to Khuzama. The children of General Reserve Engineering Force (GREF) laborers who were studying in my school needed to get displaced with their parents. So, they took the transfer certificate to join new school where their parents got a settlement. However, to our utter surprise, they returned seeking re-admission by stating that they only wish to complete their middle schooling at GMS Jakhama. Therefore, those students manage to stay in the old GREF Camp





without their parents. But due to the Covid19 pandemic lockdown, these students could not support themselves.

Hence, I took the responsibility of taking care of them. As it is beyond my capacity I seek help from the SMC Chairman, Church bodies, and Bank Employees. With their kind reciprocation, I was able to help them with foodstuffs and essential commodities during the most difficult time.





https://www.youtube.com/watch?v=CNl5Mz5Phz0&list=PLSiPjXQ11pfac7VJn9ya1 JxSjbU p zQ&index=22



#### **Way Forward**

In future the school will strive to balancing between theoretical and practical education to make learning easy and fill the learning gaps, introduce life skills among children, gardening, transplanting paddy and integrating Crafts, etc. and efforts will be made to make learning a more joyful and engaging experience for children.

# **Conference Presentation**

https://docs.google.com/presentation/d/11GMkuFJNjt5nHM3 SZBQga90syr1 qga/edit ?usp=sharing&ouid=103705547766060522301&rtpof=true&sd=true